



567 W. Lake Street · Suite 1150 · Chicago · IL · 60661 1700 W. 18th Street · Chicago · IL · 60608 2525 Cabot Drive · Lisle · IL · 60532 (Spring 2021)

Institutional Disclosures

PREPARING TODAY'S COMMUNITIES
TO MEET TOMORROW'S CHALLENGES

EDUCATION . EMPLOYMENT . OPPORTUNITY

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Donna Claxton, Program Manager
Elliott Esparza, Technical Education Manager
Patricia Miranda, Technical Education Manager
Terrell Avery, Technical Education Manager
Jonathan Kimmel, Account Manager

National Able Network, Inc. Administration

Bridget Altenburg, President & Chief Executive Officer
Khalid Qazi, Chief Financial Officer
Gail Berrier, Vice President, Human Resources
Matthew Weis, Chief Program Officer
Tom Jurlina, Chief Information Officer
Kristen Cullotta, Vice President, Marketing & Development

Able Career Institute/IT Career Lab, a division of National Able Network, is not accredited by a US Department of Education recognized accrediting body. Able Career Institute/IT Career Lab is approved by the Division of Private Business and Vocational Schools of the Illinois Board of Higher Education and the Illinois State Approving Agency for the enrollment of qualified veterans and/or eligible persons to receive GI Bill® educational benefits.

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Able Career Institute - National Able Network - July 1, 2018 to June 30, 2019 (Part 1)

Institutional Disclosures Reporting Table

Per Section 1095.200 of 23 III. Adm. Code 1095:

Institution Name:

Able Career Institute - National Able Network

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

Program Name	Commetta A	CompTIA Network	CCNA Come		
Disclosure Reporting Category CIP*	11.1006	11.1006	11.1003		1
SOC*					
	15-1232	15-1244	15-1212		
A) For each program of study, report:		T			1
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this					
reporting period.	0	0	0		
2) The number of additional students who were admitted in the program or course of instruction during the nex	xt 12 months ar	nd classified in o	ne of the following	ng categories:	
a) New starts	0	0	0		
b) Re-enrollments	0	0	0		
c) Transfers into the program from other programs at the school	0	0	0		
3) The total number of students admitted in the program or course of instruction during the 12-month					
reporting period (the number of students reported under subsection A1 plus the total number of students					
reported under subsection A2).	0	0	0		
reported distort subsection (122).	0				<u> </u>
4) The number of students enrolled in the program or course of instruction during the 12-month reporting periods.			0		1
a) Transferred out of the program or course and into another program or course at the school	0	0	0		
b) Completed or graduated from a program or course of instruction	0	0	0		
c) Withdrew from the school	0	0	0		
d) Are still enrolled	0	0	0		
5) The number of students enrolled in the program or course of instruction who were:					
a) Placed in their field of study	0	0	0		
b) Placed in a related field	0	0	0		
c) Placed out of the field	0	0	0		
d) Not available for placement due to personal reasons	0	0	0		
e) Not employed	0	0	0		
B1) The number of students who took a State licensing examination or professional certification examination,					
,	0	0	0		
if any, during the reporting period.	0	0	0		
B2) The number of students who took and passed a State licensing examination or professional certification					
examination, if any, during the reporting period.	0	0	0		
7 7 6 1 61		"			
C) The number of graduates who obtained employment in the field who did not use the school's placement					
assistance during the reporting period; such information may be compiled by reasonable efforts of the school					
to contact graduates by written correspondence.	N/A	N/A	N/A		1
					<u> </u>
D) The average starting salary for all school graduates employed during the reporting period; this					
information may be compiled by reasonable efforts of the school to contact graduates by written					1
correspondence.	N/A	N/A	N/A		
conespondence.	11//1	18/73	IN/A		1

 $^{{\}bf *CP--P lease insert \ the \ program \ CIP \ Code. \ For \ more \ information \ on \ CIP \ codes: \ https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55}$

] In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

 $[\]textbf{*SOC} - \textbf{Please insert the program SOC Code. For more information on SOC codes: http://www.bls.gov/soc/classification.htm} \\$

^{*}A course of instruction is a standalone course that meets for an extended period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to

Able Career Institute - National Able Network - July 1, 2018 to June 30, 2019 (Part 2)

Institutional Disclosures Reporting Table

Per Section 1095,200 of 23 Ill. Adm. Code 1095:

Institution Name:

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories: a) New starts		1	_	1	ı	1
Circ 11.090 11.1002 11.1001 21.101 21.201 2	Program Nan	е ссент	CCNA	(Modern Desktop Administrator Associate-MDAA - Formerly	Intelligence/Dat	
A) For each program of Study, report: 17					30.7101,	
A) For each program of study, report: 1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period. 2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories: a) New starts b) Re-enrollments c) 1212 212 212 5 5 b) Re-enrollments c) 0 0 0 0 0 c) 0 c) 7 insides into the program from other programs at the school c) 17 insides into the program from other programs at the school d) 0 0 0 0 d) 17 insidered out of the program or course of instruction during the 12-month reporting period who: a) Transferred out of the program or course of instruction during the 12-month reporting period who: a) Transferred out of the program or course of instruction during the 12-month reporting period who: a) Transferred out of the program or course of instruction during the 12-month reporting period who: a) Transferred out of the program or course of instruction during the 12-month reporting period who: a) Transferred out of the program or course of instruction during the 12-month reporting period who: a) Transferred out of the program or course of instruction during the 12-month reporting period who: a) Transferred out of the program or course of instruction during the 12-month reporting period who: a) Transferred out of the program or course of instruction during the 12-month reporting period who: a) Transferred out of the program or course of instruction during the 12-month reporting period who: a) Transferred out of the program or course of instruction during the 12-month reporting period who: a) Transferred out of the program or course of instruction during the 12-month reporting period out of the program or course of instruction during the 12-month reporting period out of the progr			_			
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 $^{{\}bf *CIP--Please insert\ the\ program\ CIP\ Code.\ For\ more\ information\ on\ CIP\ codes: \ https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55}$

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