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National Able Network[®]



567 W. Lake Street • Suite 1150 • Chicago • IL • 60661

1700 W. 18th Street • Chicago • IL • 60608

2525 Cabot Drive • Lisle • IL • 60532 (Spring 2021)

Institutional Disclosures

PREPARING TODAY'S COMMUNITIES
TO MEET TOMORROW'S CHALLENGES

EDUCATION • EMPLOYMENT • OPPORTUNITY

Able Career Institute®
Staff

David Jacobs, Senior Director
Donna Claxton, Program Manager
Elliott Esparza, Technical Education Manager
Patricia Miranda, Technical Education Manager
Terrell Avery, Technical Education Manager
Jonathan Kimmel, Account Manager

National Able Network, Inc.
Administration

Bridget Altenburg, President & Chief Executive Officer
Khalid Qazi, Chief Financial Officer
Gail Berrier, Vice President, Human Resources
Matthew Weis, Chief Program Officer
Tom Jurlina, Chief Information Officer
Kristen Cullotta, Vice President, Marketing & Development

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Institutional Disclosures Reporting Table

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name:
Able Career Institute - National Able Network

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

Disclosure Reporting Category	Program Name	CompTIA A+	CompTIA Network	CCNA Security		
	CIP*	11.1006	11.1006	11.1003		
	SOC*	15-1232	15-1244	15-1212		
A) For each program of study, report:						
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.						
		0	0	0		
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:						
	a) New starts	0	0	0		
	b) Re-enrollments	0	0	0		
	c) Transfers into the program from other programs at the school	0	0	0		
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).						
		0	0	0		
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:						
	a) Transferred out of the program or course and into another program or course at the school	0	0	0		
	b) Completed or graduated from a program or course of instruction	0	0	0		
	c) Withdrew from the school	0	0	0		
	d) Are still enrolled	0	0	0		
5) The number of students enrolled in the program or course of instruction who were:						
	a) Placed in their field of study	0	0	0		
	b) Placed in a related field	0	0	0		
	c) Placed out of the field	0	0	0		
	d) Not available for placement due to personal reasons	0	0	0		
	e) Not employed	0	0	0		
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.						
		0	0	0		
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.						
		0	0	0		
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
		N/A	N/A	N/A		
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
		N/A	N/A	N/A		

*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

*A course of instruction is a standalone course that meets for an extended period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to

) In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

) If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

Able Career Institute - National Able Network - July 1, 2018 to June 30, 2019 (Part 2)

Institutional Disclosures Reporting Table

Per Section 1095.200 of 23 Ill. Adm. Code 1095:

Institution Name:

The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.

Disclosure Reporting Category	Program Name	CCENT	CCNA	Microsoft (Modern Desktop Administrator Associate-MDAA - Formerly MSCA)	Business Intelligence/Data Analytics	
	CIP* SOC*	11.0901 15-1244	11.1002 15-1244	11.1001 15-1244	30.7101, 52.1301 15.2051	
A) For each program of study, report:						
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.						
		72	72	72	0	
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:						
	a) New starts	212	212	212	5	
	b) Re-enrollments	0	0	0	0	
	c) Transfers into the program from other programs at the school	0	0	0	0	
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).						
		212	212	212	5	
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:						
	a) Transferred out of the program or course and into another program or course at the school	0	0	0	0	
	b) Completed or graduated from a program or course of instruction	178	178	178	5	
	c) Withdrew from the school	34	34	34	0	
	d) Are still enrolled	0	0	0	0	
5) The number of students enrolled in the program or course of instruction who were:						
	a) Placed in their field of study	72	72	72	2	
	b) Placed in a related field	8	8	8	0	
	c) Placed out of the field	19	19	19	1	
	d) Not available for placement due to personal reasons	42	42	42	1	
	e) Not employed	71	71	71	1	
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.						
		116	58	18	5	
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.						
		116	58	18	5	
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
		0	0	0	0	
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
		\$20.20	\$20.20	\$20.20	\$20.00	

*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

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